★ 考生答案必须写在答题纸上，写在其他位置无效

1. **Explain the following concepts. If necessary, illustrate your answer with examples. (45 points, 3 points each)**
   (1) Competence
   (2) Suprasegmentals
   (3) Innateness Hypothesis
   (4) Allophones
   (5) Free Morphemes
   (6) Entailment
   (7) PRO
   (8) S-selection
   (9) C-command
   (10) UG
   (11) Avoidance
   (12) Positive Transfer
   (13) Interlanguage
   (14) Contrastive Analysis Hypothesis
   (15) Code-switching

2. **Describe the following consonants with features. (6 points, 0.5 point each feature)**
   Example: /p/ [+plosive, +bilabial, -voice]
   (1) /m/
   (2) /w/
   (3) /ʃ/
   (4) /g/

3. Describe the following vowels with features. (6 points, 0.5 point each feature)
Example: /i/ [+front, +high, -rounded]
   (1) /e/
   (2) /a/
   (3) /ɔ/
   (4) /u/

4. Use a tree-diagram to represent the syllabic structure of the following word. (5 points)
   spell

5. Why is the following syllable impossible? (5 points)
   */wkɪtl/

6. What do speech errors show in terms of phonology? (5 points)

7. What is the semantic relationship between the following words? (5 points)
   lion, creature, animal, dog

8. What is the difference between serial-autonomous processing models and parallel-interactive processing models? (5 points)

9. Draw tree diagrams of the following sentences. (12 points, 4 points each)
   (1) *We Italians do love operas.*
   (2) *What would you say?*
   (3) *John was defeated.*

10. Explain why the following sentences are ungrammatical in terms of the binding theory. (9 points, 3 points each)
   (1) *Bill$_i$ likes him$_i$.
   (2) *Bill$_i$ likes himself$_j$.
   (3) *He$_i$ thinks Bill likes John$_i$.

11. Explain the ungrammaticality of the following sentences in terms of the GB framework. (9 points, 3 points each)
   (1) *I tried she to hit him.
   (2) *I liked very much him.
   (3) *Who do you wonder John likes?

12. What is the difference between *errors* and *mistakes*? (5 points)

13. List four social factors relating to second language acquisition. (4 points)

14. What is a general difference in purpose between caretaker talk and foreigner talk? (4 points)

15. What is the main difference between cognitive and mentalist accounts of language learning? (5 points)

16. Explain any five out of the following strategies. (10 points)
    (1) Advanced Organizers
    (2) Directed Attention
    (3) Delayed Production
    (4) Resourcing
    (5) Grouping
    (6) Deduction
    (7) Key Word
    (8) Elaboration

17. What are the three broad types of data in SLA research? How to collect them? (10 points)